

CURRICULUM VITAE

Samereh Abdoli

I. GENERAL INFORMATION

Work Address

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University of Tennessee

College of Nursing

1200 Volunteer Blvd., Room 155

Knoxville, TN 37996-4180

II. EDUCATION

Institution	Location	Degree	Year	Major/Specialty
Shahid Beheshti University of Medical Sciences	Tehran, Iran	PhD	2009	Nursing
Tehran University of Medical Sciences	Tehran, Iran	MS	2001	Nursing (Med-Surgical)
Mazandaran University of Medical Sciences	Sari, Iran	BSN	1999	Nursing

III. LICENSURE AND CERTIFICATION

License No: 205649	Registered Nurse, Licensed in the State of Tennessee
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IV. PROFESSIONAL EXPERIENCE

Institution	Location	Title	Date
University of Tennessee	Knoxville, TN	Associate Professor, College of Nursing	8/2021 – present
University of Tennessee	Knoxville, TN	Assistant Professor, College of Nursing	8/2015 – 7/2021
Isfahan University of Medical Science	Isfahan, Iran	Assistant Professor, School of Nursing and Midwifery	5/2009-7/2015
Faculty of Health, Medicine, Nursing, and Behavioral Science	Melbourne, Australia	Visiting PhD Student, College of Nursing	5/2008-9/2008

Arak University of Medical Science	Arak, Iran	Instructor, School of Nursing and Midwifery	2001-2005
Arak Azad Islamic University	Arak, Iran	Instructor, School of Nursing and Midwifery	2000-2001
Tehran University of Medical Science	Tehran, Iran	Graduate Teaching Assistant, School of Nursing and Midwifery	1999-2000

V. PUBLICATIONS

In the lists of publications that follow, * denotes a graduate student and † denotes an undergraduate student, and § denotes a junior faculty or clinician. Those publications followed by ‡ are data-based publications. Primary authors are listed first. Subsequent authors are listed in the order related to their contributions to the publication or study, with those listed earlier contributing more. Additional information regarding my specific contribution is provided with each entry.

Articles published in refereed journals

Doost-Irani, M., Noorian, K., Rafiee Vardenjani, L., Fanti, P., Odoi, E.W., **Abdoli, S.** (2022). Psychological comorbidities of diabetes during the COVID-19 pandemic in Iran. *Journal of Education and Health Promotion*. (In press) ‡ (Corresponding author; %30 contribution)

Doost-Irani, M., Noorian, K., **Abdoli, S.** (2022). Exploring the strategies to overcome diabetes related stigma in patients' family: A qualitative study. *Journal of Research in Clinical Medicine*, 10. ‡ (Senior author; %20 contribution)

Abdoli, S., Fanti, P., Doosti-Irani, M., Odoi, E. (2022). Regional comparison of diabetes psychosocial comorbidities among Americans with type 1 diabetes during the COVID-19 pandemic. *The Science of Diabetes Self-Management and Care*. ‡ (Corresponding author; %40 contribution)

Silveira, M.S.V.M., Pavin, E.J., Cardoso, E.B., Fanti, P., **Abdoli, S.** (2021). Emotional burden and care of adults with type 1 diabetes during the COVID-19 pandemic in Brazilian regions. *Journal of Diabetes and its Complications*; 108053. ‡ (Senior author; %20 contribution)

Abdoli, S., Hessler, D., Doosti-Irani, M., Chang, B.P., Stuckey, H. (2021). The Value of Measuring Diabetes Burnout. *Current Diabetes Report*, 16;21(8):25. ‡ (Corresponding author; %40 contribution- Invited review)

Abdoli, S., Silveira, M.S.V.M., Doosti-Irani, M., Fanti, P., Miller-Bains, K., Pavin, E.J., Cardoso, E.B., Vardanjani, L.R., Noorian, K., Hessler, D. (2021). Cross-national comparison of psychosocial well-being and diabetes outcomes in adults with type 1 diabetes during the COVID-19 pandemic in US, Brazil, and Iran. *Diabetology and Metabolic Syndrom*, 11;13(1):63. ‡ (PI & corresponding author; %40 contribution)

Abdoli, S., Miller-Bains, K., Fanti, P., Silveria, M.S.V.M. Hessler, D. (2021). Development and validation of a scale to measure diabetes burnout. *Journal of Clinical and Translational Endocrinology*, 23; 100251‡ (PI & corresponding author; %40 contribution)

Roach, A., Thomas, S.P., **Abdoli, S.,** Wright, M., Yates, A.L. (2020). Kids helping kids: The lived experience of adolescents who support friends with mental health needs. *Journal of Child and Adolescent*. ‡ (Mentored Lead author's PhD Dissertation; 10% contribution)

Abdoli, S., §Vora, A., †Vora, A., *Roach, A., & Smither, B. (2020). I don't have the choice to burnout: Experiences of parents of children with type 1 diabetes. *Applied Nursing Research*, 54; 151317. ‡ (Senior & corresponding author; Mentored undergraduate and graduate students; 50% contribution)

Abdoli, S., Miller-Bains, K., Burr, E., Smither, B., & Hessler, D. (2020). Burnout, distress, and depressive symptoms in Adults with Type 1 Diabetes. *Journal of Diabetes and Its Complications*. ‡ (PI & corresponding author; 50% contribution)

Abdoli, S., Hessler, D., Smither, B., Miller-Bains, K., Erin, B., & Stuckey, H. (2020). New insights into diabetes burnout and its distinction from diabetes distress and depressive symptoms: A qualitative study. *Diabetes Research and Clinical Practice*. 169;108446 ‡ (PI & corresponding author; %50 contribution)

Doosti-Irani, M., Noorian, K., **Abdoli, S.,** Parvizi, S., Seyed Fatemi, N. (2020). Did we manage to do this effectively? Outcome of an action research to overcome diabetes related stigma. *Journal of Diabetes Nursing*. 7(4); 929-942. [Persian] ‡ (Mentored Lead author; 20% contribution)

Abdoli, S., Hessler, D., §Vora, A., Smither, B., & Stuckey, H. (2019). Experiences of diabetes burnout: A qualitative study among individuals with type 1 diabetes. *American Journal of Nursing*. ‡ (PI & corresponding author; 60% contribution)

Abdoli, S., Hessler, D., §Vora, A., Stuckey, H., & Smither, B. (2019). Descriptions of diabetes burnout from individuals with type 1 diabetes: An analysis of YouTube videos. *Diabetic Medicine*. ‡ (PI & corresponding author; 60% contribution)

Abdoli, S., §Wilson, G. A., Higdon, R., *Davis, A., & Smither, B. (2019). Diabetes detachment: How cultural, contextual, and personal barriers influence low-income young women with diabetes in Appalachia. *Applied Nursing Research*, 47, 32-37. ‡ (PI & corresponding author; Mentored graduate student; 60% contribution)

Abdoli, S., Hessler, D., §Vora, A., & Stuckey, H. (2019). Improving diabetes care: Should we re-conceptualize diabetes burnout?. *The Diabetes Educator*, 45(2), 214-224. ‡ (PI & corresponding author; 70% contribution)

†Curtis, M.J., **Abdoli, S.,** & Hall, J. (2018). Young adulthood and unique challenges in living with type 1 diabetes. *Journal of Student Research*, 7(1), 1-5. ‡ (Mentored Lead author's honors thesis; 30% contribution)

Abdoli, S., §Doosti-Irani, M., Hardy, L. R., & Funnell, M. (2018). A discussion paper on stigmatizing features of diabetes. *Nursing Open*, 5(2), 113-119. ‡ (Corresponding author; Mentored junior faculty; 60% contribution)

§Doosti-Irani, M., **Abdoli, S.,** Parvizy, S., & Fatemi, N. S. (2017). Overcoming diabetes-related stigma in Iran: A participatory action research. *Applied Nursing Research*, 36, 115-121. ‡ (Corresponding author; Chaired Lead author's PhD dissertation; 20% contribution)

- Abdoli, S., Hardy, L. R., & Hall, J.** (2017). The complexities of struggling to live life: The experiences of young adults with T1DM living in Appalachia. *The Diabetes Educator*, 43(2), 206-215. ‡ (PI & corresponding author; 70% contribution)
- §Mardanian, M., & **Abdoli, S.** (2017). Diabetes self-management education: Experience of people with diabetes. *Journal of Caring Sciences*, 6(2), 111-118. ‡ (Senior and corresponding author; Mentored Lead author; 50% contribution)
- *Boroumandfar, Z., Kianpour, M., Zargham, A., **Abdoli, S.**, Tayeri, K., Salehi, M., ... Khorvash, F. (2017). Changing Beliefs and Behaviors Related to Sexually Transmitted Diseases in Vulnerable Women: A Qualitative Study. *Iranian journal of Nursing and Midwifery Research*, 22(4), 303–307. ‡ (Served on Lead author's PhD dissertation committee; 10% contribution)
- *Sharifi, M., Arman, S., **Abdoli, S.**, Banki Poor Fard, A.H., & Kohan Iranian, S. (2016). Iranian parents' experiences about children sexual training: Control, restriction and education. *International Journal of Medical Research & Health Sciences*, 5, 11:376-385. ‡ (Served on Lead author's PhD dissertation committee; 20% contribution)
- Babadi, M. E., Nazari, F., *Safari, R., & **Abdoli, S.** (2016). The effect of reflexology on pain perception aspects in nurses with chronic low back pain in Isfahan. *Iranian Journal of Nursing & Midwifery Research*, 21(5), 487-492. ‡ (Served on student's thesis committee; 10% contribution)
- §Abdoli, S.E., & **Abdoli, S.** (2015). Quality of life in people with type 2 diabetes living in rural and remote areas, Iran. *International Journal of Diabetes in Developing Countries*, 35, S290-S297. ‡ (Senior & corresponding author; Mentored Lead author; 60% contribution)
- *Doosti-Irani, M., **Abdoli, S.**, Parvizy, S., Fatemi, N. S., & Amini, M. (2015). Breaking stigma within us: the role of people with type 1 diabetes in overcoming diabetes-related stigma. *International Journal of Diabetes in Developing Countries*, 35, S264-S270. ‡ (Corresponding author; Chaired Lead author's PhD dissertation; 20% contribution)
- Fahami, F., *Torabi, S., & **Abdoli, S.** (2015). Prediction of glucose intolerance at 24-28 weeks of gestation by glucose and insulin level measurements in the first trimester. *Iranian Journal of Nursing and Midwifery Research*, 20(1), 81-86. ‡ (Served on student's thesis committee; 20% contribution)
- *Doosti-Irani, M., **Abdoli, S.**, Bijan, I., Parvizy, S., Fatemi, N. S., & Amini, M. (2014). Strategies to overcome type 1 diabetes-related social stigma in the Iranian society. *Iranian Journal of Nursing and Midwifery Research*, 19(5), 456-463. ‡ (Corresponding author; Chaired Lead author's PhD dissertation; 30% contribution)
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., Parvizy, S., & Dunning, T. (2014). Seeking new identity through the empowerment process. *Iranian Journal of Nursing and Midwifery Research*, 19(2), 145-151. ‡ (PI & Corresponding author; 70% contribution)
- Abdoli, S.**, & †Tavana, M. (2013). Diabetes knowledge among people without diabetes living in Iran. *European Online Journal of Natural and Social Sciences*, 2(2s), 426-433. ‡ (PI & corresponding author; Mentored undergraduate student; 60% contribution)
- Abdoli, S.**, Abazari, P., & § Mardanian, L. (2013). Exploring diabetes type 1-related stigma. *Iranian Journal of Nursing and Midwifery Research*, 18(1), 65-70. ‡ (PI & Corresponding author; Mentored junior faculty; 60% contribution)

- *Ghasemipoor, M., **Abdoli, S.**, Valiani, M., & Feizi, A. (2013). The effect of message therapy on glycemic control (FBS, HBA1C) in women with diabetes type 2. *Developing Research in Nursing and Midwifery Journal*, 10, 81-89. ‡ (Chair for Lead author' thesis; 30% contribution)
- Abdoli, S.**, §Mardanian, L., & Mirzaei, M. (2012). How public perceive diabetes: A qualitative study. *Iranian Journal of Nursing and Midwifery Research*, 17(5), 370-374. ‡ (PI & Corresponding author; Mentored junior faculty; 60% contribution)
- Abdoli, S.**, Rahzani, K., †Safaie, M., & † Sattari, A. (2012). A randomized control trial: the effect of guided imagery with tape and perceived happy memory on chronic tension type headache. *Scandinavian Journal of Caring Science*, 26(2), 254-261. ‡ (PI & Corresponding author; Co-mentored undergraduate students; 40% contribution)
- Eghbali, M., *Safari, R., Nazari, F., & **Abdoli, S.** (2012). The effects of reflexology on chronic low back pain intensity in nurses employed in hospitals affiliated with Isfahan University of Medical Sciences. *Iranian Journal of Nursing & Midwifery Research*, 17(3), 239-243. ‡ (Served on student's Master dissertation committee; 10% contribution)
- Irajpour, A., *Alavi, M., **Abdoli, S.**, & Saberizafarghandi, M. B. (2012). Challenges of interprofessional collaboration in Iranian mental health services: A qualitative investigation. *Iranian Journal of Nursing & Midwifery Research*, 17(2 Suppl 1), S171-S177. ‡ (Served on student's PhD dissertation committee; 10% contribution)
- *Doosti Irani, M., **Abdoli, S.**, Parvizi, S., Seyed Fatemi, F., Amini, M. (2012). Praxis: A paradigm for action research. *Iranian Journal of Medical Education*, 11(9). [Persian] (Chaired Lead author's PhD dissertation; 10% contribution)
- *Doosti Irani, M., **Abdoli, S.**, Parvizi, S., Seyed Fatemi, F., Amini, M. (2012). An umbrella named action research. *Iranian Journal of Medical Education*, 11(9). [Persian] (Chaired Lead author's PhD dissertation; 10% contribution)
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., Parvizy, S., & Dunning, T. (2011). Religion, faith and the empowerment process: Stories of Iranian people with diabetes. *International Journal of Nursing Practice*, 17(4), 289-298. ‡ (PI & Corresponding author; 60% contribution)
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizy, S. (2011). Diabetes diagnosis: disrupter identity?. *Iranian Journal of Endocrinology and Metabolism*, 13(1), 26-35. ‡ (PI; 60% contribution)
- Abdoli, S.** (2011). Diabetes: Defect point or positive opportunity. *Middle East Journal of Nursing*, 101(336), 1-6. ‡ (PI & Corresponding author; 100% contribution)
- Abdoli, S.** & §Sadat Safavi, S. (2010). Nursing students' immediate responses to distressed clients based on Orlando's theory. *Iranian Journal of Nursing and Midwifery*. 15(4): 178-184. ‡ (PI & corresponding author; Mentored junior faculty; 60% contribution)
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2009). Barriers to and facilitators of empowerment in people with diabetes. *Iranian Journal of Endocrinology and Metabolism*, 10(5), 455-464. ‡ (PI, 70% contribution)
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., Parvizi, S., & Dunning, T. (2008). The empowerment process in people with diabetes: an Iranian perspective. *International Nursing Review*, 55(4), 447-453. ‡ (PI; 60% contribution)

Abdoli, S. Ashktorab, T., Ahmadi, F., & Parvizi, S. (2008). The barriers and facilitators to empowerment in people with diabetes. *Iranian Journal of Metabolism and Endocrine*. 10(5): 455-464 [Persian] ‡ (PI; 70% contribution)

Books

- §Doosti-Irani, M., **Abdoli, S.**, Noorian, K. (2020). Disease-related stigma: Concepts and outcomes with focus on diabetes-related stigma. Novin Idea and Medicine Academy Co; Tehran. [Persian] (Senior author; Mentored Lead author; 40% contribution)
- §Doosti-Irani, M., **Abdoli, S.**, Noorian, K. (2020). Paradigm and methodology of action research (with a sample proposal on diabetes-related stigma). Novin Idea and Medicine Academy Co; Tehran. [Persian] (Senior author; Mentored Lead author; 40% contribution)
- §Doosti-Irani, M., **Abdoli, S.**, Noorian, K., & Zare, M. (2020). My diabetes story: Whatever children need to know about diabetes. Novin Idea and Medicine Academy Co; Tehran.[Persian] (Senior author; Mentored Lead author; 40% contribution)

Peer-reviewed abstracts published in conference proceedings

- Abdoli, S.**, Hessler, D., Miller-Bains, K., †Vora, A., Burr, E., Smither, B., Stuckey, H. (2020). New Insights into Diabetes Burnout. Poster presentation at the *80th American Diabetes Association Scientific Sessions*, Chicago, Illinois.
- Abdoli, S.**, †Vora, A., & §Vora, A. (2019). What does diabetes burnout mean: An analysis of YouTube videos recorded by parents of children with type 1 diabetes. Podium presentation at the *14th International Family Nursing Conference*, Washington, DC.
- Abdoli, S.**, †Vora, A., §Vora, A. (2019). Overcoming diabetes burnout is empowering: The descriptions of adults with type 1 diabetes in YouTube videos. Podium presentation at the *28th European Diabetes Congress*, Edinburgh, UK.
- Abdoli, S.**, Hessler, D., §Vora, A., & Stuckey, H. (2019). To what extent does diabetes burnout differ from diabetes distress?. Symposium presentation at the *40th Society of Behavioral Medicine Annual Meeting*, Washington, DC.
- Abdoli, S.**, Hessler, D., §Vora, A., & Stuckey, H. (2018). I wanted diabetes out: Lived experiences of diabetes burnout from bloggers with type 1 diabetes. Poster presentation at the *78th American Diabetes Association Scientific Session*, Orlando, FL.
- Abdoli, S.**, Hall, J., & Hardy, L. (2017). I live with my constant fears: Voices of young Appalachian adults with type 1 diabetes. Poster presentation at the *77th American Diabetes Association Scientific Session*, San Diego, CA.
- §Doosti Irani, M., **Abdoli, S.**, §Iraj, B., Pervizi, S., & Seyed Fatemi, N. (2015). The role of religious leaders to overcome diabetes-related social stigma. Poster presentation at the *3rd International and 5th Iranian Congress of Endocrine and Metabolism Updates*, Isfahan, Iran.

- §Doosti Irani, M., **Abdoli, S.**, §Iraj, B., Parvizi, S., & Seyed Fatemi, N. (2015). Public education: The key to overcome diabetes-related stigma. Poster presentation at *the 3rd National Qualitative Research Congress*, Yasuj, Iran.
- §Doosti Irani, M., **Abdoli, S.**, §Iraj, B., Parvizi, S., & Seyed Fatemi, N. (2015). Empowering family to overcome diabetes-related stigma. Poster presentation at *the 3rd National Qualitative Research Congress*, Yasuj, Iran.
- Abdoli, S.**, §Mirzaie, M., & §Abdoli, S. (2012). Quality of life of people with diabetes living in rural area. Poster presentation at *the 15th International and 14th European Conference of Endocrinology*, Florence, Italy.
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2012). Seeking a new identity: The empowerment process in Iranian people with diabetes. Poster presentation at *the 15th International and 14th European Conference of Endocrinology*, Florence, Italy.
- *Doosti Irani, M., **Abdoli, S.**, Parvizi, S., Seyed Fatemi, M., & §Amini, M. (2013). Using Quran to overcome diabetes related stigma. Poster presentation at *the 15th National Quran Competition*, Shahr-e-kord, Iran. (**Best poster**)
- Abdoli, S.**, Abazari, P., & §Mardanian, L. (2012). Diabetes related stigma in Iran. Poster presentation at *the Nurse, Midwife and Research Conference*, Golestan, Iran.
- Abdoli, S.**, §Mardanian, L., & §Mirzaie, M. (2012). How people look at me: Perceptions of youth with type 1 diabetes. Poster presentation at *the 1st National Congress in Community Oriented Services and Education in Chronic Disease*, Isfahan, Iran.
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., Parvizi, S., & Dunning, T. (2011). Religion, faith, and the empowerment process: Stories of Iranian people with diabetes. Poster presentation at *the Australian Diabetes Society and Australian Diabetes Educators Association Annual Scientific Meeting*, Perth, Australia.
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., Parvizi, S., & Dunning, T. (2011). Diabetes diagnosis: A day to disrupt identity. Poster presentation at *the 1st Global Congress for Consensus in Pediatrics & Child Care*, Paris, France.
- Abdoli, S.**, §Mardanian, L., & §Mirzaie, M. (2011). Iranians' explanation for diabetes. Poster presentation at *the Federation of European Diabetes Nurses Conference*, Lisbon, Portugal.
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). From professional idealism to clinical realism in diabetes care. Poster presentation at *the Annual Iranian Medical Ethics Congress*, Tehran, Iran.
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). Support or nothing: The realities in living with diabetes. Podium presentation at *the Outcomes of National Intervention in Nursing and Midwifery Conference*, Arak University of Medical Science, Arak, Iran
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). Professional ethic; Missed part of the empowerment process in people with diabetes. Podium presentation at *the National Conference of Professional Ethics*, Golestan University of Medical Science, Golestan, Iran. (**Best Podium**).
- Abdoli, S.**, Ashktorab, T., Ahmadi, F., & Parvizi, S. (2008). Gaining a new identity: Empowerment in people with diabetes. Poster presentation at *the 1st International and 3rd Iranian Congress of Endocrine & Metabolism Updates*, Isfahan University of Medical Science, Isfahan, Iran.

VI. PROPOSALS AND GRANTS

Completed

Title	Role	Source	Date	Amount
Burnout and engagement in diabetes care among adults with T1D	PI	Oak Ridge Associated Universities	2019	\$46,087.00 Total award: \$75,000.00
Diabetes burnout: Lived experiences of individuals with type 1 diabetes	PI	The Beryl Institute	2019	\$1,000.00
Conceptualization of diabetes burnout: A qualitative study among individuals with type 1 diabetes	PI	UTK College of Nursing	2019	\$4000.00
Implementation of American Diabetes Association standards for diabetes care at Free Medical Clinic	Co-PI	Trinity Health Foundation	2018	\$2,523.00 Total award: \$5000.00
Understanding young adult experience of living with diabetes in Appalachia, Tennessee	PI	UTK College of Nursing	2016	\$3,736.00
Overcome on diabetes-related stigma: an action research study	PI	Isfahan University of Medical Sciences	2014	\$3,100.00
Public's knowledge about diabetes.	PI	Isfahan University of Medical Sciences	2013	\$15000.00
Understanding diabetes-related stigma in Isfahan	PI	Isfahan University of Medical Sciences	2012	\$15000.00
Lived experience of people with diabetes from diabetes education	PI	Isfahan University of Medical Sciences	2011	\$20000.00
Empowerment process in people with diabetes	PI	Shahid Beheshti University of Medical Sciences	2008	\$30000.00
The effect of guided imagery and happy memory on headache	Co-PI	Arak University of Medical Sciences	2006	\$20000.00

Submitted but not funded

Title	Role	Source	Date	Amount
Associations between adherence to diabetes self-care, diabetes burnout, and diabetes outcomes in rural Appalachian Tennessee	PI	SunLife Financial grant	2022	\$99,650.00
Longitudinal examination of diabetes burnout (Re-submission)	PI	National Institute of Diabetes and Digestive and Kidney Diseases	2021	\$1,908,559.00
Longitudinal exploration of diabetes burnout and development of integrated interventions to address burnout in adults with T1D	PI	National Institute of Diabetes and Digestive and Kidney Diseases	2020	\$2,725,280.00
Ecological momentary assessment of diabetes burnout and socio-determinants of health	PI	Oak Ridge Associated Universities	2020	\$53,832.00 Total award: \$75,000.00
The impact of the COVID-19 pandemic on diabetes care and the psychosocial well-being in individuals with type 1 diabetes	PI	SunLife Financial	2020	\$75,000.00
Study of stability and changes in diabetes burnout	PI	American Diabetes Association	2019	\$551,626.00
Academic-community partnership to improve care for underserved populations with diabetes in rural communities (ACT 4 Diabetes)	Co-PI	United Health Foundation	2018	\$205,171.00 Total award: \$425,231.00
Transforming Free Medical Clinic to diabetes center of excellence for uninsured population	Co-PI	Trinity Health Foundation	2018	\$17,045.00 Total award: \$50,000.00
Conceptualization of diabetes burnout: A qualitative study among individuals with type 1 diabetes	PI	American Nursing Foundation	2018	\$7,500.00
Predict and detect diabetes burnout through innovative integration of big-data driven predictive models, mHealth technology, and bio-psychosocial approach	PI	American Diabetes Association	2017	\$529,337.00
Voices of the community: Diabetes burnout described by individuals with diabetes, family members and health care providers	PI	FASH-BECK Foundation	2016	\$16,000.00

Hear our voices: Participatory video study for type 1 diabetes policy advocacy	PI	UTK College of Nursing	2016	\$10,000.00
Training young Appalachian adults as “diabetes advocates” for care access.	PI	Appalachian Regional Commission	2016	\$124,330.00

Pending

Title	Role	Source	Date	Amount
The relationship between diabetes burnout, diabetes adherence, and social determinants of health in Appalachia	PI	Office of Research, Innovation, and Economic Development, University of Tennessee	2022	\$172,983.00
Pathways for the associations between adherence to diabetes self-care, diabetes burnout, and diabetes outcomes in rural Appalachian Tennessee	PI	National Institute on Minority Health and Health Disparities	2022	\$451,915.00

VII. RESEARCH AND CONSULTING ACTIVITIES

Summary of graduate dissertation supervision

Name	Program	Graduation Year	Title	Placement
Morgan Lindsey Ray	DNP	2024	Decreasing Blood Culture Contamination Rates in the Emergency Room	
Mary Aston Darden	DNP	2024	Improving Vital Sign Assessment and Documentation in the Emergency Department	
Marie Henson Davis	DNP	2024	Culturally-Directed Education for	

			Hispanic Adults with Type 2 Diabetes Mellitus	
Mary Anderson	DNP	2024	Optimizing a Clostridium difficile Screen for Intensive Care Unit Admissions	
Nicole Nde	DNP	2023	Effects of the BREATHE program Intervention on Occupational Stress and Coping Strategies among Nursing Home Nurses	
Samantha Payne	DNP	2022	Implementation of an Educational Guide to Improve ICU Delirium Awareness and Detection	Clinical Practice
Jonathan White	DNP	2021	Delirium Screening to Prevent Falls in the Long-term Care Setting	Clinical Practice
Abigale Cheatham	DNP	2021	Increasing Advance Directives Rates in Primary Care: Implementation of a Redesigned Form	Clinical Practice
Mahboubah Sharifi	PhD	2015	Developing an education manual for children sexual education	Clinical Practice

Mehri Doosti-Irani	PhD	2014	Overcoming type 1 diabetes related stigma in Iran	Shahr-e-Kour University of Medical Sciences
Maryam Ghasemipoor	Master	2013	The effect of message therapy on glycemic control (FBS, HbA1C) in women with type 2 diabetes	Clinical Practice

Summary of undergraduate research/thesis supervision

Name	Honors Thesis Option	Graduation Year	Title	Institution of Origin
Micheal Jr Curtis	Y	2018	Transition to adulthood in lower income emerging adults with type 1 diabetes	University of Tennessee
Marjan Safaei & Amin Satari	N	2004	A randomized control trial; the effect of guided imagery with tape and perceived happy memory on chronic tension type headache	Arak University of Medical Sciences
Fatemeh Mousavi	N	2003	Hemodialysis knowledge of individuals with kidney failure.	Arak University of Medical Sciences
Leila Farahani	N	2003	Prevalence of latex allergy in health care providers.	Arak University of Medical Sciences

Membership on graduate committees

Name	Program	Graduation Year	Title	Institution of Origin
Azam Abdolazimi Najafabadi	MS	2023	Patterns of diabetes burnout and its relationship with diabetes distress, depression and	Shahre-e-kourd University of Medical Sciences

			diabetes outcomes in Iran	
Somayeh Asgari	MS	2022	Psychometric of public diabetes-related stigma questionnaire in Iran	Shahre-e-kourd University of Medical Sciences
Hannah E Raines	DNP	May 2021	Diabetes self-management education in individuals with type 2 diabetes	University of Tennessee
Ashley Nichole Cleveland	DNP	Nov 2020	Improving diabetes care in underserved population	University of Tennessee
Kendrea Lea Todt	PhD	2020	Caring for intravenous drug users with endocarditis in rural TN	University of Tennessee
Ashley Roach	PhD	2020	The lived experience of adolescents who provide support to friends with anxiety, depression or suicidal ideation	University of Tennessee
Zahra Broomandfar	PhD	2017	Empowering high-risk women against sexually transmitted disease	Isfahan University of Medical Sciences
Sahar Torabi	Master	2015	Prediction of glucose intolerance at 24-28 weeks of gestation by glucose and insulin level measurements in the first trimester	Isfahan University of Medical Sciences
Mousa Alavi	PhD	2012	Exploring interdisciplinary collaboration in	Isfahan University of

			psychological health care	Medical Sciences
Reza Safari	Master	2012	The effects of reflexology on chronic low back pain intensity in nurses employed	Isfahan University of Medical Sciences

VIII. PRESENTATIONS/WEBINARS

International

Abdoli, S. (2022). Do we need clarity around psychosocial concepts in diabetes care? Podium presentation at *the 36th Annual Behavioral Research in Diabetes Group Exchange Conference*, Online.

Abdoli, S and Kube, E. (2021). Practical approaches to behavioral screening and treatment in diabetes care. *ADA Webinar series*.

Abdoli, S. (2021). Longitudinal examination of diabetes burnout. Podium presentation at *the 34th Annual Behavioral Research in Diabetes Group Exchange Conference*, Online

Abdoli, S., Hessler, D., Miller-Bains, K., [†]Vora, A., Burr, E., Smither, B., Stuckey, H. (2020). New insights into diabetes Burnout. Poster presentation at the *80th American Diabetes Association Scientific Sessions*, Chicago, Illinois.

Abdoli, S., [†]Vora, A., & [§]Vora, A. (2019). What does diabetes burnout mean: An analysis of YouTube videos recorded by parents of children with type 1 diabetes. Podium presentation at *the 14th International Family Nursing Conference*, Washington, DC.

Abdoli, S., [†]Vora, A., & [§]Vora, A. (2019). Overcoming diabetes burnout is empowering: The descriptions of adults with type 1 diabetes in YouTube videos. Podium presentation at *the 28th European Diabetes Congress*, Edinburgh, UK.

Abdoli, S., Hessler, D., [§]Vora, A., & Stuckey, H. (2019). To what extent does diabetes burnout differ from diabetes distress?. Symposium presentation at *the 40th Society of Behavioral Medicine Annual Meeting*, Washington, DC.

Abdoli, S., Hessler, D., [§]Vora, A., & Stuckey, H. (2019). A discussion around diabetes burnout. Podium presentation at *the 33rd Annual Behavioral Research in Diabetes Group Exchange Conference*, Henderson, NV.

Abdoli, S., Hessler, D., [§]Vora, A., & Stuckey, H. (2018). Predict and detect diabetes burnout in individuals with diabetes. Podium presentation at *the 32nd Annual Behavioral Research in Diabetes Group Exchange Conference*, Palm Desert, CA.

Abdoli, S., Hall, J., & Hardy, L. (2018). The daily struggle of living with type 1 diabetes. Poster presentation at *the International Rural Nursing Conference*. Nashville, TN. (**Best poster**)

- Abdoli, S.,** Hessler, D., §Vora, A., & Stuckey, H. (2018). I wanted diabetes out: Lived experiences of diabetes burnout from bloggers with type 1 diabetes. Poster presentation at *the 78th Scientific session, American Diabetes Association*. Orlando, FL.
- Abdoli, S.,** Hall, J., & Hardy, L. (2017). I live with my constant fears: Voices of young Appalachian adults with type 1 diabetes. Poster presentation at *the 77th scientific session, American Diabetes Association*. San Diego, CA.
- Abdoli, S.** (2017). Training Appalachian young adults to be diabetes advocate. Podium presentation at *the 31st Annual Behavioral Research in Diabetes Group Exchange Conference*, San Antonio, TX.
- Doosti Irani, M., **Abdoli, S.,** §Iraj, B., Pervizi, S., & Seyed Fatemi, N. (2015). The role of religious leaders to overcome diabetes-related social stigma. Poster presentation at *the 3rd International and 5th Iranian Congress of Endocrine and Metabolism Updates*, Isfahan, Iran.
- Abdoli, S.,** §Mirzaie, M., & §Abdoli, S. (2012). Quality of life of people with diabetes living in rural area. Poster presentation at *the 15th International and 14th European Conference of Endocrinology*, Florence, Italy.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., & Parvizi, S. (2012). Seeking a new identity: The empowerment process in Iranian people with diabetes. Poster presentation at *the 15th International and 14th European Conference of Endocrinology*, Florence, Italy.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., Parvizi, S., & Dunning, T. (2011). Religion, faith, and the empowerment process; Stories of Iranian people with diabetes. Poster presentation at *the Australian Diabetes Society and Australian Diabetes Educators Association Annual Scientific Meeting*, Perth, Australia.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., Parvizi, S., & Dunning, T. (2011). Diabetes diagnosis; Threaten identity day. Poster presentation at *the 1st Global Congress for Consensus in Pediatrics & Child Care*, Paris, France.
- Abdoli, S.,** §Mardanian, L., & §Mirzaie, M. (2011). Iranians' explanation for diabetes. Poster presentation at *the Federation of European Diabetes Nurses Conference*, Lisbon, Portugal.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., & Parvizi, S. (2008). Gaining a new identity: Empowerment in people with diabetes. Poster presentation at *the 1st International and 3rd Iranian Congress of Endocrine & Metabolism Updates*, Isfahan University of Medical Science, Isfahan, Iran.

National

- Abdoli, S.,** Hall, J., & Hardy, L. (2017). Buying food or medication: Experiences of low-income young adults with type 1 diabetes in East Tennessee. Poster presentation at *the Southeastern University Consortium on Hunger, Poverty, and Nutrition Symposium*, Knoxville, TN.
- Abdoli, S.,** Hardy, L., & Hall, J. (2017). Voices of young adults living with type 1 diabetes in Appalachian Tennessee. Podium presentation at *the University of Tennessee, Medical Center Research Seminar Series*, Knoxville, TN.

- Abdoli, S., Hardy, L., & Hall, J. (2017).** Challenges of young adults with type 1 diabetes in Appalachian Tennessee. Podium presentation at *the Diabetes Education Symposium*, Knoxville, TN.
- [§]Doosti Irani, M., **Abdoli, S.,** [§]Iraj, B., Parvizi, S., & Seyed Fatemi, N. (2015). Public education: The key to overcome diabetes-related stigma. Poster presentation at *the 3rd National Qualitative Research Congress*, Yasuj, Iran.
- [§]Doosti Irani, M., **Abdoli, S.,** [§]Iraj, B., Parvizi, S., & Seyed Fatemi, N. (2015). Empowering family to overcome diabetes-related stigma. Poster presentation at *the 3rd National Qualitative Research Congress*, Yasuj, Iran.
- [§]Doosti Irani, M., **Abdoli, S.,** Parvizi, S., Seyed Fatemi, M., & [§]Amini, M. (2013). Using Quran to overcome diabetes related stigma. Poster presentation at *the 15th National Quran Competition*, Shahr-e-kord, Iran. (**Best poster**)
- Abdoli, S.,** Abazari, P., & [§]Mardanian, L. (2012). Diabetes related stigma in Iran. Poster presentation at *the Nurse, Midwife and Research Conference*, Golestan, Iran.
- Abdoli, S.** (2012). *Diabetes related stigma and health care providers' responsibility*. Diabetes world day conference. Isfahan, Iran. Podium Presentation. [Invited speaker]
- Abdoli, S.,** [§]Mardanian, L., & [§]Mirzaie, M. (2012). How people look at me; Perceptions of youth with type 1 diabetes. Poster presentation at *the 1st National Congress in Community Oriented Services and Education in Chronic Disease*, Isfahan, Iran.
- Abdoli, S.** (2012). Diabetes-related stigma and health care providers' responsibility. Podium presentation at *the Diabetes World Day Conference*, Isfahan University of Medical Science, Isfahan, Iran.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). From professional idealism to clinical realism in diabetes care. Poster presentation at *the Annual Iranian Medical Ethics Congress*, Tehran, Iran.
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). Support or nothing: The realities in living with diabetes. Podium presentation at *the Outcomes of National Intervention in Nursing and Midwifery Conference*, Arak University of Medical Science, Arak, Iran
- Abdoli, S.,** Ashktorab, T., Ahmadi, F., & Parvizi, S. (2010). Professional ethic; Missed part of the empowerment process in people with diabetes. Podium presentation at *the National Conference of Professional Ethics*, Golestan University of Medical Science, Golestan, Iran. (**Best Podium**).

IX. PROFESSIONAL APPOINTMENTS AND OFFICES

Institutional Service

College Committee	Date
chair, Faculty Affairs Committee, College of Nursing, University of Tennessee	Aug 2022-present
Co-chair, Faculty Affairs Committee, College of Nursing, University of Tennessee	Jan 2022-May 2022
Member, Faculty Affairs Committee, College of Nursing, University of Tennessee	2020- 2021
Member, Diversity and Inclusion Council, College of Nursing, University of Tennessee	2020-present
Member, Faculty Search Committee, College of Nursing, University of Tennessee	2017–2018
Member, Graduate Curriculum Committee, College of Nursing, University of Tennessee	2016– present
Member, Graduate Advisory Committee, College of Nursing, University of Tennessee	2016– present
Member, PhD Faculty Committee, College of Nursing, University of Tennessee	2016–present
Member, Diversity and Inclusion Committee, College of Nursing, University of Tennessee	2015–2016
Volunteer, Undergraduate Curriculum Committee, College of Nursing, University of Tennessee	2015–2016
Member, Faculty Assembly Committee, College of Nursing, University of Tennessee	2015–present
Member, Undergraduate Curriculum Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2013-2014
Member, Community Oriented Education Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2012-2013
Member, Nursing and Midwifery Care Research Center, Isfahan University of Medical Science	2011-2015
Vice-Chair, Community Oriented Education Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2011-2012
Member, Graduate Research Advisory Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2010-2011
Member, Graduate Dissertation Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2010-2015
Member, PhD Dissertation Progress Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2010-2015
Member, Education Development Center, College of Nursing and Midwifery, Isfahan University of Medical Science	2010-2013
Member, Research Advisory Board, College of Nursing and Midwifery, Arak University of Medical Science	2003-2004

Member, Undergraduate Curriculum Committee, College of Nursing and Midwifery, Arak University of Medical Science	2003-2005
Vice-Chair, Clinical Education Evaluation Committee, College of Nursing and Midwifery, Arak University of Medical Science	2003-2004
College Task Force	Dates
Member, Graduate On-Site Colloquium, College of Nursing, University of Tennessee	2020
Member, PhD Comprehensive Exam/writing policy for exam guidelines, College of Nursing, University of Tennessee	2018
Member, PhD Dissertation Committee/writing policy for manuscript option, College of Nursing, University of Tennessee	2016
Chair, Undergraduate Log Book Committee, College of Nursing and Midwifery, Isfahan University of Medical Science	2012-2014

University Committee	Date
Caucus chair, Faculty Senate, College of Nursing, University of Tennessee	Aug 2021-Aug 2022
Member, Faculty Senate, University of Tennessee Diversity and Inclusion Committee	2017–present
Member, Academic Engagement and Outreach Council, University of Tennessee	2018–2020

Disciplinary Service

Disciplinary Organization and Role	Date
Member, Health Disparities Committee, American Diabetes Association	2019–present
Annual Meeting Coordinator, Diabetes Special Interest Group, Society of Behavioral Medicine	2019– 2020

Journal Contribution	Dates
Editorial Board Member, Patient Experience Journal, The Beryl Institute	2019–present
Canadian Journal of Diabetes	2018–present
Reviewer, Issues in Mental Health Nursing	2016 –present
Reviewer, Global Qualitative Nursing Research	2016–2017
Reviewer, International Journal of Health Sciences	2016–2017
Iranian Journal of Nursing and Midwifery Research	2009-2015
International Nursing Review	2009-2010
Shahid Beheshti Nursing and Midwifery Quarterly	2005-2009
Editorial Board Member, Arak Nursing and Midwifery Quarterly	2002-2003
Arak Nursing and Midwifery Quarterly	2001-2005

Review Panel Member	Date
Sigma Theta Tau International Honor Society, College of Nursing, University of Tennessee [grant review]	2019

CIN-CNE Research Grant Review Committee, College of Nursing, University of Tennessee	2015–2017
Scientific Nursing Conference, College of Nursing and Midwifery, Isfahan University of Medical Sciences	2009-2015
Scientific Nursing Conference, College of Nursing and Midwifery, Arak University of Medical Sciences	2001-2005

Professional Service

Membership in Professional Organization	Date
Sigma Theta Tau International Honor Society of Nursing	2017-present
Appalachian Community of Scholars	2016-present
Behavioral Research in Diabetes Group Exchange	2016-present
American Diabetes Association	2016-present
Southern Society of Nursing Research	2016-present
Action Research Network of America	2016-2018
International Council of Nursing	2006-present
Iranian Nursing Association	2001-2015
Student Nursing Research Association	1997-1999

Community Service

Community Organization and Role	Date
Member, Education Team, Humana Greater Knoxville Health Advisory Board	2017– 2019
Diabetes Counselor Volunteer, Free Medical Clinic of Oak Ridge	2016-2019
Diabetes Counselor Volunteer, Isfahan Diabetes Research and Metabolism Center, Isfahan, University of Medical Sciences	2010-2014

X. HONORS AND AWARDS	Date
The Gamma Chi Excellence in Research Award, College of Nursing, University of Tennessee.	2018
Distinguished Researcher, Isfahan University of Medical Science, Isfahan, Iran.	2012
Distinguished Researcher, Isfahan University of Medical Science, Isfahan, Iran.	2011
Valedictorian PhD Nursing Graduate, Shahid Beheshti University of Medical Science.	2009

Valedictorian Undergraduate Nursing Graduate, Mazandaran University of Medical Science.	1999
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XI. ASSOCIATION and SOCIETY MEMBERSHIPS	Date
Society of behavioral Medicine	2019- 2021
Sigma Theta Tau International Honor Society of Nursing	2017- 2020
American Diabetes Association	2016 - 2020
Southern Society of Nursing Research	2016 - present
Action Research Network of the Americas	2016 - 2018
Behavioral Research in Diabetes Group Exchange	2016 - present
Appalachian Community of Scholars	2016 - present
International Council of Nursing	2006 - 2015
Iranian Nursing Association	2001 - 2015

XII. TEACHING and RESEARCH WORKSHOP

Teaching Workshops/Seminars

2022	Holistic Admissions Review in Health Professions Workshop, American Association of College of Nursing
2022	Transitioning into Practice in a Turbulent Time: Strategies for Nursing Faculty to Help Students, College of Nursing, University of Tennessee
2022	2022 Innovative Teaching and Learning Conference, Teaching & Learning Innovation Center, University of Tennessee
2022	Tenured faculty Assoc Professor to Full Promotion Workshop, University of Tennessee
2018	Designing and Teaching an Online Nursing Course-Summer Boot Camp, College of Nursing, University of Tennessee, Knoxville, TN.
	Innovation in Teaching and Learning: Re-imagine Teaching Symposium, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Re-thinking Mentoring Workshop: Building Communities of Inclusion, Support, & Accountability, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Canvas LEAD (Learn, Explore, and Design): Prepare for your Summer and Fall Courses, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
2017	Strategies for Integrating Undergraduate Research Scholarship and Creative Activity into the Curriculum, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Culturally Responsive Assessment, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.

	Getting to Know Canvas, Office of Information Technology. University of Tennessee, Knoxville, TN
	Teaching as Research, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN
2016	RCR Lunch & Learn Series – Mentor/ Trainee Responsibilities and IDP Best Practice, Office of Research and Engagement, University of Tennessee, Knoxville, TN.
	Innovation in Teaching and Learning: Re-Imagine Teaching Symposium. Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Experiential Learning - Motivating Students, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Experiential Learning - Collaborating in the Classroom, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
2015	Experiential Learning – Reflection, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	Experiential Learning - Real World Problem Solving, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
	New Faculty Teaching Institute, Teaching and Learning Innovation Center, University of Tennessee, Knoxville, TN.
2012	Establishing Effective Relationship with Student with Focus on the Role of Advisor Professor, Isfahan University of Medical Sciences, Isfahan, Iran.
2011	Elementary Teaching Methodology, Isfahan University of Medical Sciences, Isfahan, Iran.
	Clinical Concept Mapping in Teaching, Isfahan University of Medical Sciences, Isfahan, Iran.
2008	ilecture for Teaching and Learning, Deakin University, Melbourne, Australia
	Introduction to eLive Session, Deakin University, Melbourne, Australia
2007	Clinical Concept Mapping in Teaching, Shahid Beheshti University of Medical Sciences, Tehran, Iran.

Research Workshops

2022	Ninja Street Smarts for Winning NIH Grants, Office of Research and Engagement, University of Tennessee, TN
2020	Live Webinar, Driving engagement on Surveys for QuestionPro, Office of Research and Engagement, University of Tennessee, TN
2019	NIH Proposal Development Series, Office of Research and Engagement, University of Tennessee, TN
	Responsible Conduct of Research (RCR) Workshop, Office of Research and Engagement, University of Tennessee, TN
2018	Research Funding Information Session, Office of Research and Engagement, University of Tennessee, TN
	Talking with Pictures; Photovoice. University of Hawaii at Manoa, Center on Disability Studies and Outreach College Honolulu, Hawaii
	NIH R15 Overview and Q&A, Office of Research and Engagement, University of Tennessee, TN

	How to Approach a New Grant Proposal, Office of Research and Engagement, University of Tennessee, TN
2017	NIH – K Awards, Who and When, Office of Research and Engagement, University of Tennessee, TN
	Digital Tool for Note-taking: One Note, Office of Information Technology, University of Tennessee, TN
	Digital Tool for Note-taking: Evernote Session, Office of Information Technology, University of Tennessee, TN
	Overview of the New Research Terms and Conditions, Office of Research and Engagement, University of Tennessee, TN
	Building Success with NIH in East Tennessee panel, Office of Research and Engagement, University of Tennessee, TN
	Social Media Workshop, College of Nursing, University of Tennessee, TN
	Writing for Publications: How to Pick a Journal, College of Nursing, University of Tennessee, TN
	Writing and Writing Retreat Workshops, College of Nursing, University of Tennessee, TN
	21 st Century Cures: Southeast Conference, Office of Research and Engagement, University of Tennessee, TN
2016	Human Subjects and the IRB, Office of Research and Engagement, University of Tennessee, TN
	Roles and Responsibilities: Team Science Begins at Home, Office of Research and Engagement, University of Tennessee, TN
	NIH Proposal Development, College of Nursing, University of Tennessee, TN
	Mastering the Pre-award Stage, College of Nursing, University of Tennessee, TN
	Ledger Reports: Efficient Monthly Reviews, College of Nursing, University of Tennessee, TN
	Mastering the Post-award Stage, College of Nursing, University of Tennessee, TN
	Publication Practices and Responsible Authorship, Office of research and engagement, University of Tennessee, TN
	Electronic Systems for Proposal Submission, Office of Research and Engagement, University of Tennessee, TN
	NIH Regional Seminar, Baltimore, Maryland
	The Culture of Health, College of Nursing, University of Tennessee, TN
	Action Research Network of American Conference, University of Tennessee
	11 th Annual Diabetes Regional Conference: Update for Primary Care Providers, University of Tennessee Medical Center, TN
2015	NIH Proposal Development, UTK, Office of Research and Engagement, University of Tennessee, TN
	Data Acquisition, Management, Sharing, and Ownership, Office of Information Technology, University of Tennessee, TN
	Social Science Funding Opportunities, Office of Research and Engagement, University of Tennessee, TN
	Data Management Best Practices, Office of Information Technology, University of Tennessee, TN

	Conflict of Interest, Office of Research and Engagement, University of Tennessee, TN
	Writing the Data Management, Office of Information Technology, University of Tennessee, TN
	Finding Funding: Researcher Resources and Search Tools, Office of Research and Engagement, University of Tennessee, TN
	PI and Staff Responsibilities, Office of Research and Engagement, University of Tennessee, TN
2011	Action Research, Office of Research and Engagement, Isfahan University of Medical Science, Isfahan, Iran
2010	Bias in Health Studies, Office of Research and Engagement, Isfahan University of Medical Science, Isfahan, Iran
2008	Bias in Health Studies, Office of Research and Engagement, Isfahan University of Medical Science, Isfahan, Iran
	Writing Good Grant Applications, Deakin University, Melbourne, Australia
2007	Advanced Qualitative Research Methods, Office of Research and Engagement, Shahed University, Tehran, Iran
2004	Advanced Qualitative Research Methods, Office of Research and Engagement, Arak University of Medical Sciences, Arak, Iran
	Elementary and Advanced SPP, Office of Research and Engagement, Arak University of Medical Sciences, Arak, Iran
1998	Elementary Quantitative Research Method, Office of Research and Engagement, Mazandaran University of Medical Sciences, Mazandaran, Iran

XIII. TEACHING HISTORY

University	Course Level	Course Title	Sem/ Yr
*UTK	Graduate	DNP Practice Immersion	Fall 2022
		Philosophy and Knowledge Development for Nursing [course coordinator]	Fall 2022
		Grant Writing in Nurs Science	Sum 2022
		DNP Scholarly Project Proposal	Sum 2022
		DNP Practice Immersion	Sum 2022
		DNP Practice Immersion	Spr 2022
		DNP Scholarly Project	Spr 2022
		Grant Writing in Nurs Science	Spr 2022
		Practice Immersion	Fall 2021
		DNP Scholarly Project	Fall 2021
		Philosophy and Knowledge Development for Nursing [course coordinator]	Fall 2021

		Evidence Acquisition, Appraisal, and Synthesis	Spr 2021
		Population Health in a Global Society	Fall 2020
		Philosophy and Knowledge Development for Nursing [course coordinator]	Fall 2020
		Nursing Research Seminar [course coordinator]	Spr 2020
		Leadership and Change in Dynamic Systems	Fall 2019
		Qualitative Nursing Research	Spr 2019
		Review and Critique of Scientific Literature	Fall 2018
		Nursing Research Seminar [course coordinator]	Fall 2018
		Leadership and Change in Dynamic Systems	Spr 2018
		Nursing Research Seminar [course coordinator]	Fall 2017
		Qualitative Nursing Research	Spr 2017
		Nursing Research Seminar	Fall 2016
	Undergraduate	Active Service Learning	Fall 2022
		Nursing Research	Spr 2021
		Nursing Research	Spr 2020
		Nursing Care for Adult	Spr 2018
		Transcultural Nursing	Fall 2017
		Nursing Care for Adult	Spr 2016
		Nursing Foundations	Fall 2015
†IUMS	Graduate	Medical-Surgical Nursing	Spr 2014
		Medical-Surgical Nursing in ICU and CCU	Spr 2014
		Geriatrics	Fall 2014
		Geriatrics	Spr 2013
		Medical-Surgical Nursing	Spr 2013
		Nursing Seminar [course coordinator]	Fall 2012
		Medical-Surgical Nursing in ICU and CCU	Spr 2012
		Nursing Seminar	Fall 2011
		Medical-Surgical Nursing in ICU and CCU	Fall 2011
	Undergraduate	Medical-Surgical Nursing	Fall 2013
		Medical-Surgical Nursing	Spr 2013
		Medical-Surgical Midwifery [course coordinator]	Fall 2012

		Medical-Surgical Nursing	Spr 2012
		Medical-Surgical Midwifery [course coordinator]	Spr 2012
		Medical-Surgical Midwifery [course coordinator]	Fall 2011
		Operation Room Emergency [course coordinator]	Fall 2011
		Operation Room Emergency [course coordinator]	Spr 2011
		Medical-Surgical Nursing	Fall 2010
		Medical-Surgical Nursing	Spr 2010
		Medical-Surgical Nursing	Spr 2010
		Medical-Surgical Nursing	Spr 2010
§AUMS	Undergraduate	Fundamental Nursing	Fall 2004
		Fundamental Nursing in Operation Room	Fall 2004
		Medical-Surgical Nursing	Fall 2004
		Medical-Surgical Nursing	Fall 2003
		Nursing Management	Fall 2003
		Medical-Surgical Nursing	Spr 2003
		Introduction to Medical-Surgical Disease	Fall 2002
		Medical-Surgical Nursing	Fall 2002
		Medical-Surgical Nursing	Spr 2002
		Fundamental Nursing	Spr 2002
		Health Assessment [course coordinator]	Spr 2002
		Medical-Surgical Nursing	Fall 2001
		Fundamental Nursing	Fall 2001
		Patient Education	Fall 2001
		Medical-Surgical Nursing	Spr 2001
		Medical-Surgical Nursing	Fall 2000
		Health Assessment [course coordinator]	Fall 2000
		*University of Tennessee, Knoxville † Isfahan University of Medical Science § Arak University of Medical Science	

XIV. GUST LECTURE

- Abdoli, S.** (2017). Diabetes Care. Presented to undergraduate students. University of Tennessee, College of Nursing, Knoxville, TN.
- Abdoli, S.** (2017). Thyroid and Parathyroid Disorders. Presented to undergraduate students. University of Tennessee, College of Nursing, Knoxville, TN.
- Abdoli, S.** (2016). Diabetes and metabolic syndrome. Presented to undergraduate students. University of Tennessee, College of Nursing, Knoxville, TN.
- Abdoli, S.** (2013). Action Research. Presented to faculty and PhD candidates. Isfahan University of Medical Science, Isfahan, Iran.
- Abdoli, S.** (2013). Diabetes and Nursing Care. Presented to faculty and clinicians. Isfahan University of Medical Science, Isfahan, Iran.
- Abdoli, S.** (2012). Diabetes self-management education. Presented to family physicians. Isfahan Endocrinology and Metabolism Research Centre, Isfahan. Iran.
- Abdoli, S.** (2012). Diabetes and Nursing Care. Presented to diabetes nurse educators. Isfahan University of Medical Science, Health department, Isfahan, Iran.
- Abdoli, S.** (2011). Clinical Concept Mapping. Presented to faculty and graduate students. Isfahan University of Medical Science, Isfahan, Iran.
- Abdoli, S.** (2010). Principal Ethics in Nursing. Presented to faculty and clinical nurses. Isfahan University of Medical Science, Isfahan, Iran.
- Abdoli, S.** (2007). Clinical Concept Mapping. Presented to PhD candidate. Shahid Beheshti University of Medical Science, Tehran, Iran.
- Abdoli, S.** (2006). Phenomenology: a Qualitative Research Method. Presented to PhD candidate. Shahid Beheshti University of Medical Science, Tehran, Iran.
- Abdoli, S.** (2006). Instrument Translation Process. Presented to PhD candidate. Shahid Beheshti University of Medical Science, Tehran, Iran.