Objectives

Inter-professional Education (IPE) Training and Simulations

November 9, 2015

1) Participants will become motivated to improve patient quality of care, safety, and efficiency by adopting team-based strategies in patient care.

2) Learners will identify and define the four teachable, learnable skills of teams using the model of TeamSTEPPS (Communication, Leadership, Situation Monitoring, and Mutual Support).

3) Learners will discuss and critique how TeamSTEPPS is practiced in the primary care outpatient environment after watching videos provided by the AHRQ.

4) Learners will practice TeamSTEPPS during two simulations of patient encounters, either as active participations or active observers.

5) Learners will reflect on their individual and team performances following simulations, using the process of Briefing, Huddling, and Debriefing, as taught in TeamSTEPPS, which supports quality and process improvements and the four skills of TeamSTEPPS.

6) Participants will discuss how TeamSTEPPS will facilitate patient care in their clinical settings when UT IPE student teams work with preceptors to deliver care to patients.

References
